LifePoint Academy of Seventh-day Adventists

Recommendation Form

Student Name	Grade entering
To the Parent/Guardian: Please read and sign the statement belo	w.
For the student named above, I authorize the release of school record past two years as well as the results of all academic testing. I acknowledge recommendation and the school report.	
Signature of parent/guardian	Date
To the Teacher: This recommendation will remain confidential. Waddress at the bottom or email it to Lifepoint@flcoe.org . Be sure above. Thank you for your cooperation and candor.	
Your Name	
Title/Position	
School/Church	
How long have you known/taught this student?	
Does this student possess any interests, or special competence or tale	ent? □Yes □ No
If so, please explain:	
Which words or phrases first come to mind in describing this student? Strengths:	
Weaknesses:	
Has the student been in regular attendance? ☐ Yes☐No Is there a problem with tardiness? ☐ Yes ☐No If so, please explain circumstances:	
Has student in any way been a disciplinary problem, or been suspend	ed or expelled from your school? ☐ Yes ☐ No
If so, please explain circumstances:	
To your knowledge, has this student ever been referred to a counselo To your knowledge, has this student taken or been prescribed medica	
Are you aware of any family circumstances that affect the student's li	e at school?
Which word(s) best describe the parents regarding their child?	
□Supportive □Demanding □Controlling □ Indifferent □ 0	Other

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Please check the appropriate box for each characteristic.						
	Outstanding	Excellent	Average	Below Average	No Basis for Judgment	
Academic achievement						
Academic capacity						
Academic potential						
Appearance						
Attitude						
Citizenship						
Class participation						
Concern for others						
Creativity and imagination						
Dependability						
Energy						
Honesty/integrity						
Initiative						
Intellectual curiosity						
Leadership skills						
Level of maturity (relative to age)						
Motivation						
Parental cooperation						
Reaction to criticism						
Regularity of completing assignments						
Respect to adults						
Respect to peers						
Seeks help when needed						
Self-confidence/self-esteem						
Self-discipline						
Sense of humor						
Seriousness of purpose						
Study habits						
Warmth of personality						
Oral expression						
Written expression						
Is there any other information that would the grade?	d be helpful to us	in evaluating	the ability o	f this student	t to perform in	
Toucher Cignature			Data			